

IACON Noon Keynote Bio and Presentation Information:



Barry Dahl serves as the Vice President of Technology and the e-Campus at [Lake Superior College](#) (LSC) in Duluth, MN.

After obtaining a B.S. degree and a Masters in Accounting from [Arizona State University](#), Barry served as an accounting faculty member at various universities including ASU, [Florida Atlantic University](#), [University of Minnesota Duluth](#), and for six years at LSC.

Spending 17 years as a faculty member, Barry heard a new calling and resigned his tenure to become the senior administrator in charge of online learning at LSC. As CTO of the college, Barry has primary responsibility for the Computer Services department, Web and Information Services, and the e-Campus known as Lake Superior Connect.

Barry is proud to serve on the Board of Directors for the [Instructional Technology Council](#). The board concentrates on providing useful services to members schools (over 400) and holding the annual e-Learning conference at different sites around the U.S.

Barry recently completed a two-year role on the Executive Committee of the [Minnesota Online](#) Council within the [Minnesota State Colleges and Universities](#), serving the first year ('05-06) as Chair-Elect and the second year ('06-07) as Chair. During 2002-2003 he also chaired the IMS of the Future selection process for the Minnesota State Colleges and Universities.

Keynote: ***e-Learning Myth Busters: Is Conventional Wisdom Wrong?***

We've have been traveling down the road to e-learning for more than a decade. We can now look back and see whether some of our previous hopes and fears have come to fruition. We can also examine some of the newer thoughts about e-learning in an effort to determine just how much truth there is to some of the rhetoric.

Barry's presentation will examine many of the myths and realities surrounding e-learning. Do online faculty really work harder? Do online students really cheat more? Is Second Life the second coming for higher education? Let's explore some of the e-learning myths and realities and make a case for the examination of some unconventional wisdom when it comes to e-learning in higher education.